

## Year 5 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<p><b>Performance Poetry</b></p> <p><b>Boys in the Girls Bathroom Narrative text</b></p>	<p><b>Narrative Fiction</b></p> <p>‘Stormbreaker’</p> <p>Power of Reading text</p>	<p><b>Non-Fiction Narrative</b></p> <p>‘Ice Trap’</p> <p><i>Power of Reading text</i></p> <p>Persuasive writing</p> <p>Cosmic Planet</p> <p>Poetry</p>	<p>The Adventures of Odysseus</p> <p><b>Greek Myths</b></p> <p>Newspaper reports and recounts</p> <p>UFO sightings</p>	<p>‘The Hobbit’</p>	<p>‘Goodnight Mister Tom’</p> <p><i>Power of Reading text</i></p>
<b>Maths</b>	<p>Place value, In Roman Numerals, Place value (decimals), Written + and –, including problems, Geometry, 2D Shape, 3D shape, and Time.</p>	<p>Mental x and ÷, factors and multiples, Written multiplication + Division including problems, Fractions, (compare, order, equivalence) Statistics.</p>	<p>Place value</p> <p>Roman numerals counting incl. negative numbers</p> <p>Fractions and Decimals</p> <p>Measures (mass and capacity)</p> <p>Geometry</p> <p>Position and direction (reflection and translation)</p>	<p>Mental and written division</p> <p>2D and 3D shape incl. sorting</p> <p>Calculating with fractions</p> <p>Measures (area and volume)</p> <p>Statistics and measures</p>	<p>Place value – counting and sequences</p> <p>Fractions</p> <p>Measures (time) and statistics</p> <p>Geometry angles</p> <p>Addition and subtraction</p>	<p>Place value</p> <p>Written calculations</p> <p>Fractions</p> <p>Measures (mass, volume and capacity)</p> <p>Area and volume of shapes</p>
<b>History/ Geography</b>	<p>Britain’s settlement by Anglo-Saxons.</p>			<p>Ancient Greece</p>	<p>World War Two</p> <p>Possible trip to the Imperial War Museum →</p> <p>Or Britain At War Experience</p>	
		<p>Canada</p>		<p>Human and Physical geography study of a region of the UK</p>	<p>Geography Skills through the theme of Middle Earth</p>	
<b>Science</b>	<p>Forces</p>	<p>Properties and changes of Materials</p>	<p>Earth and Space</p>		<p>Living Things and Their Habitats</p>	<p>Animals and humans</p> <p>*Sex Education</p>
<b>Computing</b>	<p>E-Safety</p>	<p>Touch Typing</p>	<p>Understanding computer networks including the internet;</p>	<p>Programming-Kodu</p>	<p>Statistics (Data Handling)</p>	<p>3D Modelling Software</p>

RE	Muslim Belief in God	Annunciation Christmas around the world	Muhammad and the Qur'an The Darvell Community (trip)	Religious Leaders/Authority- Mother Teresa Good Friday- Stations of the Cross	Ascension (Peace) and Pentecost	Pilgrimage- The Hajj
PE/Games	Gymnastics	Handball	Gymnastics	Dance – Circus Performances	Gymnastics	Dance
	Cricket	Hockey	Football	Invasion games skills	Golf	Athletics
Art	Water Colour, Fairy-tale paintings	Origami poppies Various Christmas Art	Shackleton/ Southern Lights – pastel / charcoal drawings Pencil sketching – boat interior	UFO – Model Sculptures		The life and work of Leonardo Da Vinci
DT				Cooking Greek Themed Day		Anderson Shelters Structures
Music	<u>Charanga</u> scheme of work <b>YR5 Term 1</b>  'Don't Stop Believin' A Rock Anthem from the 80s by Journey activities	<u>Charanga</u> scheme of work <b>YR5 Term 2</b>  'Bells Ring Out' by Gavin Reid - A Christmas concert for children's voices.  <i>Christmas Singing Concert at St Mary's Church</i>	<u>Charanga</u> scheme of work <b>YR5 Term 3</b>  <b>Classroom Jazz 1</b>	<u>Charanga</u> scheme of work <b>YR5 Term 4</b>  <b>Benjamin Britten – A Tragic Story</b>	<u>Charanga</u> scheme of work <b>YR5 Term 5</b>  <b>Stop!</b> A Song/Rap about Bullying	<u>Charanga</u> scheme of work <b>YR5 Term 6</b>  <b>Reflect, Rewind and Replay</b>

<b>French</b>	<p>L1-L3 (Each lesson split into 30 minute sessions)</p> <ul style="list-style-type: none"> <li>• Il y a-Buildings on the high street</li> <li>• Directions</li> <li>• Asking where places are</li> <li>• Numbers 1-20</li> </ul>	<p>L4-L7</p> <ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Times of day</li> <li>• Christmas vocab</li> <li>• Colours</li> <li>• Verb 'etre'</li> </ul>	<p>L8-L11</p> <ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Hobbies (revision)</li> <li>• Simple Future Tense</li> <li>• Months of the Year</li> <li>• Sports</li> <li>• Numbers 0-50</li> <li>• Comparisons</li> </ul>	<p>L12-L15</p> <ul style="list-style-type: none"> <li>• Fruit (from L11)</li> <li>• Food items</li> <li>• Breakfast</li> <li>• Ingredients for a French dessert.</li> </ul>	<p>L16-18</p> <ul style="list-style-type: none"> <li>• Days of the Week and months of the year (revision)</li> <li>• Weather</li> </ul>	<p>L19-20</p> <ul style="list-style-type: none"> <li>• Creating your own weather report</li> <li>• Climate</li> <li>• Saying where you live</li> <li>• Learning a traditional French song</li> </ul>
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