

## Battle and Langton Early Years – Long Term Plan

		ONGOING	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities			All about me People who help us	Light and Dark, Festivals, Space	'Once upon a time' – (Castles, Knights, Princesses, Fairytales) Trip: Battle Abbey	If you go down to the woods today.... (bears) Trip: visit the woods	All Creatures Great and Small (minibeasts, dinosaurs, farm, pets, jungle)	Journeys (vehicles and places, personal journeys) Trip: Blue Reef Aquarium
3 prime areas of learning and development	PSED	<b>SEAL – ongoing Modelling of sharing/cooperating</b>	SEAL: New beginnings Classroom routines and rules Support children in making friends	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games – taking turns – snakes and ladders/ supermarket game/ fishing for numbers – can they invent their own board game with rules	SEAL: Good to be me Feelings – looking at facial expression	SEAL: Relationships Kims game/ memory games	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical	<b>Children have access to fine/gross motor activities inside and out at all times.</b>	Rainbow skills Red Personal Safety Managing own personal hygiene, Healthy eating (continuous) Pencil control: Following patterns	Rainbow skills Red/Orange/Yellow Parachute and ring games Pencil control: Letter formations (with focus on s,a,t,p,i,n) air writing	Rainbow skills Green/Blue Gross motor skills, gymnastics Pencil control: Letter formations (focus on letter formation clusters – i,j,l,t and b,h,k)	Rainbow skills Indigo/Violet Throwing and Catching, dance Pencil control: Letter formations (focus on letter formation clusters – c,a,d,o,g,q)	Rainbow skills Silver/Gold Skipping/Hula Hooping Pencil control: Letter formation (focus on letter formation clusters - n,m,p,r and u,v,w,y)	Rainbow skills (consolidate) Team Games Sports day practise Safety in the sun Letter formation (focus on letter formation clusters – f,s,e,z,x)
	Communication and Language	<b>Free access to role play, small world, book corner etc at all times.</b>	<i>Throughout the year children will:</i> <ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle/carpet times</li> <li>• Learn to listen and respond appropriately with relevant comments, questions or actions</li> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories                             <ul style="list-style-type: none"> <li>• Learn new vocabulary relating to topics</li> </ul> </li> <li>• Use role-play to act out narratives and become aware of the listener's needs</li> </ul>					
4 specific areas of learning and development	Literacy	<b>Children will take home a reading book to match the phonic phase they are working at.</b>	Recognising own name Individual readers- how to hold a book, telling stories through pictures  Story focus: My body 'People who help us'  Begin Jolly phonics sounds	Copy own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards/letters to Santa Books: Owl Babies This is the Bear and the Scary night Can't you sleep little bear My Hinduism Book My Christianity Book	Write first name without aid Non-fiction: look at a contents/ index page Readers in pairs Books and stories Cinderella Sleeping Beauty Rapunzel 1066 story Arthur and the round table	Write whole name without aid Story mapping/Storyboards Wanted/missing posters Instructional writing The hungry Caterpillar Life cycle of a caterpillar Titch My Bean plant We're going on a bear hunt Goldilocks The 3 little pigs Peter and the Wolf	Write my name Use non-fiction books to find answers to our questions Make a class non-fiction book Readers in groups of 5 Rumble in the Jungle Dinosaur Roar Teeny the Dinosaur	Seaside poetry Message in a bottle My favourite memory of Reception Guided reading Narrative stories Sentence formation.
	Mathematics	<b>Children have access to maths activities at all time.</b>	Counting rhymes Counting aloud 0-10 and back Number recognition 1-5 1-1 correspondence when counting objects	Positional Language Addition using fingers/apparatus Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers and number line/apparatus Count to 30 recall to 20 Ordering numbers 0-20 3D shape, time Height and non-standard measure	Number bonds to 10 Capacity Ordering objects by size Addition and Subtraction using number line and counting in head 3d shapes Count to 50	Positional language – beebots Use the 100 square count to 100 Counting in 2's, 10's Odd/Even numbers Money – coin recognition Measure Capacity/Weight Doubling and Halving Grouping	Representing data- bar charts tally charts Counting in 5's Money Revisit measure Doubling and Halving Grouping Number bonds
	Understanding of the world	<b>Outdoor classroom visits continuous through the year</b>	ICT -Introduction to computers – Navigating programs, poisson rouge  Harvest Old Testament Stories	ICT – firework pictures Learning about Diwali – festival of lights Bonfire and fireworks in the outdoor classroom  St Lucia Day, Diwali, Christmas	ICT – using a CD player Learning about Chinese New Year Shrove Tuesday  Special stories – Bible, Torah and Koran	ICT – using the keyboard to write name Life cycles, how we grow, planting and growing Opposites  Easter, New beginnings	ICT – using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth – finds out about past events in their life  Jesus' World Other cultural stories	ICT – Seaside Photography Looking at what seaside holidays were like in the past  Prayers New beginnings
	Expressive Arts and Design	<b>Free art/craft/ junk modelling/messy play at all times.</b>	Self portraits "Every child is an artist" Music – finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Calendar collages Diwali lights and rangoli patterns Christmas play Music –Christmas play songs	Shield painting colouring mixing Dance– responding to music through dance Music – Learn about rhythm and pulse in songs	Bear portraits Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow The story of peter and the wolf	Music – exploring other cultural music Dance – Linked to animals and Noah's Ark Junk modelling	Watercolour painting Music – making up compositions Clay work Observational drawings