

Pupil Premium Plan 2018-19

Amount Received	Amount allocated so far	Amount yet to be allocated
£122,940	£116,878	£6,062

Area of Spend	Amount	Description of Intervention	Intended Outcome	How impact will be measured	Actual Impact
Whole school Strategies					
It has been shown by the EEF in 2011 that poor whole class teaching has a disproportionate effect on children eligible for the Pupil Premium. However, quality first teaching has been shown to have a disproportionately positive effect on children eligible for the Pupil Premium. Therefore, some of our strategies are related to improving whole school teaching.					
Behaviour Support	£8,000	Whole school behaviour review, training and plan	A reduction in behaviour incidents	A reduction in behaviour incidents	This did not have the desired impact and will be reviewed next year
Improving teaching	£320	Phonics training for teachers	Improvement in Phonics Scores	Improved Phonics Screening Check	This did not have the desired impact and will be reviewed next year
	£3,000	Improved access to phonic-based reading books in KS1 and Reception	Improvement in Phonics Scores	Improved Phonics Screening Check	This did not have the desired impact and will be reviewed next year
Subtotal:	£11,320				
Strategies for underperforming pupils					
These strategies benefit pupils who are falling behind their peers. They are often small group tuition with a trained teaching assistant, or teacher. EEF research has demonstrated that these kinds of interventions can lead to a +4 months improvement in pupil progress.					
Small group intervention	£30,000	Cost of 1 support staff every afternoon in every year group	To run interventions for children falling behind.	Star Reading & Maths scores	Children who received an intervention made better progress on average than children without.
Small group intervention	£3,000	Maths Whizz intervention	To close the gap in maths attainment	Star Maths	Children who received an intervention made better progress on average than children without.
Small group intervention	£1,400	Lexia intervention	To close the gap in reading attainment	Star Reading	Children who received an intervention made better progress on average than children without.
Small group intervention	£13,222	Payment for 5 teachers to run additional lessons for small groups of Pupil Premium children	To close the gap in maths and writing attainment	Star Maths and writing	Maths: Accessing the tutoring = 70 SGP, Not accessing tutoring 36 SGP
Small group intervention	£9,576	Extended Learning Coordinator to organise additional lessons for pupil premium children, and to support attendance.	To close the gap in maths and reading attainment	Star Reading & Maths scores	Writing: Accessing the tutoring = 105 pts Not accessing tutoring = 80 pts
Subtotal:	£57,198				
Strategies for individual children eligible for the Pupil Premium					

These are strategies are specifically aimed at individual children who are eligible for the Pupil Premium and are costed individually. They range from targeting social and emotional needs (+ 4 months progress in Sutton Trust research), to using technology to boost individual performance (+4 months in Sutton Trust research) or supporting children's individual needs on a 1-1 basis in certain lessons. (+3-5 months in Sutton Trust research)

1-1 targeted learning support	£18,100	Two posts were added to the Learning Support Pod as specialists, and they have allowed greater capacity for the Pod team to work across the school with vulnerable and disadvantaged children	To improve progress of the identified children in the identified areas.	Star Assessments, and other targets on individual children's provision maps	Good progress was made for many but not all children
Social and Emotional Learning	£8,225	Provision of a 'Lunchtime Club' for children who find it challenging to be on the playground, or in the dinner hall. The children experience calm, nurturing activities and learn to manage their emotions. There is a KS2 & KS1 club	To improve the social and emotional skills of the children, and to support learning and concentration in afternoon sessions.	A reduction in lunchtime or afternoon behaviour incidents involving Pupil Premium children.	There was a continued reduction from previous years in behaviour incidents involving identified children.
Social and Emotional Learning	£7,795	Children who need support in developing emotional regulation and control enjoy 1-1 sessions with a specially trained support assistant. This cost includes training of staff	To improve the emotional regulation skills of children	Thrive FTC measure progress in many areas. This intervention will be successful if a majority of targeted children make developmental progress on the Thrive assessment	All children made progress towards targets
Behaviour Intervention	£2,700	COPES: a local authority program of support for children with social, emotional and behavioural needs	To improve the behaviour for learning of identified children	A reduction of behavioural incidents for identified children	There was a continued reduction from previous years in behaviour incidents involving identified children.
Welfare support	£4,540	Supporting children and families meet small costs, such as breakfast club and school trips	To support children financially and socially in times of need.		
1-1 targeted learning support	£7,000	Speech and Language support assistant to support children identified as having difficulties.	To improve progress of children with language difficulties	Improved Language link scores.	All children made progress towards targets
Subtotal:	£48,360				