

Pupil Premium Plan 2017-18

Amount Received	Amount allocated so far	Amount yet to be allocated
£121,060	£120,335	£725

Area of Spend	Amount	Description of Intervention	Intended Outcome	How impact will be measured	Actual Impact
Strategies for underperforming pupils					
These strategies benefit pupils who are falling behind their peers. They are often small group tuition with a trained teaching assistant, or teacher. EEF research has demonstrated that these kinds of interventions can lead to a +4 months improvement in pupil progress.					
Small group intervention	£30,000	Cost of 1 support staff every afternoon in every year group	To run interventions for children falling behind.	Star Reading & Maths scores	Average progress for Pupil premium children receiving a reading intervention was 62 (Accelerated), and for those receiving a maths intervention 61 (Accelerated)
Small group intervention	£6,000	Training for Support assistants	To close the gap in Reading attainment	Star Reading	68% of children eligible for Pupil premium achieved the expected standard in Reading compared to 79% of peers. 74% of Pupil premium children without a significant special need achieved the expected standard,
Small group intervention	£3,000	Maths Whizz intervention	To close the gap in maths attainment	Star Maths	In all year groups barring one, children who received the intervention made considerably more progress than their peers.
Small group intervention	£23,800	Payment for 9 teachers to run additional lessons for small groups of Pupil Premium children	To run interventions for children falling behind.	Internal assessment measures	Children who received the additional Maths tuition had an average progress score of 62 (Accelerated).
Small group intervention	£9,000	Extended Learning Coordinator to organise additional lessons for pupil premium children, and to support attendance.	To improve the attendance and progress of Pupil Premium children	Summative assessments in Reading, Writing and Maths. Attendance data	Children who received the additional Maths tuition had an average progress score of 62 (Accelerated). Children who received the writing tutoring made on average 120 pts progress (accelerated)
Subtotal:	£71,800				

Strategies for individual children eligible for the Pupil Premium

These are strategies are specifically aimed at individual children who are eligible for the Pupil Premium and are costed individually. They range from targeting social and emotional needs (+ 4 months progress in Sutton Trust research), to using technology to boost individual performance (+4 months in Sutton Trust research) or supporting children's individual needs on a 1-1 basis in certain lessons.(+3-5 months in Sutton Trust research)

1-1 targeted learning support	£18,000	Posts were added to the Learning Support Pod to allow greater capacity for the Pod team to work across the school with vulnerable and disadvantaged children	To improve progress of the identified children in the identified areas.	Star Assessments, and other targets on individual children's provision maps	Good progress was made for many but not all children
Social and Emotional Learning	£8,225	Provision of a 'Lunchtime Club' for children who find it challenging to be on the playground, or in the dinner hall. The children experience calm, nurturing activities and learn to manage their emotions. There is a KS2 & KS1 club	To improve the social and emotional skills of the children, and to support learning and concentration in afternoon sessions.	A reduction in lunchtime or afternoon behaviour incidents involving Pupil Premium children.	There was a continued reduction from previous years in behaviour incidents involving identified children.
Social and Emotional Learning	£7,795	Children who need support in developing emotional regulation and control enjoy 1-1 sessions with a specially trained support assistant. This cost includes training of staff	To improve the emotional regulation skills of children	Thrive FTC measure progress in many areas. This intervention will be successful if a majority of targeted children make developmental progress on the Thrive assessment	All children made progress towards targets
Behaviour Intervention	£2,975	COPEs: a local authority program of support for children with social, emotional and behavioural needs	To improve the behaviour for learning of identified children	A reduction of behavioural incidents for identified children	There was a continued reduction from previous years in behaviour incidents involving identified children.
Welfare support	£4,540	Supporting children and families meet small costs, such as breakfast club and school trips	To support children financially and socially in times of need.		
1-1 targeted learning support	£7,000	Speech and Language support assistant to support children identified as having difficulties.	To improve progress of children with language difficulties	Improved Language link scores.	All children made progress towards targets
Subtotal:	£48,535				