

Pupil Premium Plan 2016-17

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Amount Received	Amount allocated so far	Amount yet to be allocated
£130,407	£130,378	£29

Area of Spend	Amount	Description of Intervention	Intended Outcome	How impact will be measured	Actual Impact
Whole school Strategies					
It has been shown by the EEF in 2011 that poor whole class teaching has a disproportionate effect on children eligible for the Pupil Premium. However, quality first teaching has been shown to have a disproportionately positive effect on children eligible for the Pupil Premium. Therefore, some of our strategies are related to improving whole school teaching.					
Parental Engagement	£7,293	Pupil Premium Champion	To improve the attendance and progress of Pupil Premium children	Attendance data	Pupil Premium attendance did not improve.
Parental Engagement	£9,600	Creating a space for Pupil premium mentor to work.			
Attendance	£4,000	Investing in attendance tracking hardware and software			
Training	£6,000	To pay for various training courses for staff	To improve the quality of teaching in the school	Summative assessments in Reading, Writing and Maths.	Pupil premium gaps closed from the beginning of the year in 62% of the measured areas
Curriculum	£2,200	Investing in library books for lower attaining readers	To improve access to reading books at appropriate level	Accelerated reader	Pupil Premium gaps in reading closed in 71% of year groups
Subtotal:	£29,093				
Strategies for underperforming pupils					
These strategies benefit pupils who are falling behind their peers. They are often small group tuition with a trained teaching assistant, or teacher. EEF research has demonstrated that these kinds of interventions can lead to a +4 months improvement in pupil progress.					
Small group intervention	£30,000	Cost of 1 support staff every afternoon in every year group	To run interventions for children falling behind.	Star Reading & Maths scores	Pupil premium gaps closed from the beginning of the year in 64% of the measured areas
Small group intervention	£5,750	Training for 12 Support assistants to deliver CatchUp Literacy program	To close the gap in Reading attainment	Star Reading	Pupil Premium gaps in reading closed 5 out of 7 year groups
Small group intervention	£2,900	Maths Whizz intervention	To close the gap in maths attainment	Star Maths	Pupil Premium gaps in reading closed 4 out of 7 year groups
Small group intervention	£1,900	Additional support for year groups vulnerable to low progress	To run interventions for children falling behind.	Star Reading & Maths scores	Pupil premium gaps closed from the beginning of the year in 64% of the measured areas

Small group intervention	£625	Additional Tutoring for Y6 Maths	To run interventions for children falling behind.	Star Maths	Pupil Premium gaps in reading closed 4 out of 7 year groups
Small group intervention	£2,400	Additional reading tutoring for Y3 children	To improve reading progress	Star Reading	Pupil Premium gaps in reading closed 5 out of 7 year groups
Small group intervention	£1,875	Carry forward to pay rest of Y6 tutoring			
Small group intervention	£2,275	Carry forward to pay rest of Additional support			
Small group intervention	£5,200	Carry forward to pay rest of Y3 tutoring			
Subtotal:	£52,925				
Strategies for individual children eligible for the Pupil Premium					
These are strategies are specifically aimed at individual children who are eligible for the Pupil Premium and are costed individually. They range from targeting social and emotional needs (+ 4 months progress in Sutton Trust research), to using technology to boot individual performance (+4 months in Sutton Trust research) or supporting children's individual needs on a 1-1 basis in certain lessons.(+3-5 months in Sutton Trust research)					
1-1 targetted learning support	£18,100	Two posts were added to the Learning Support Pod as specialists, and they have allowed greater capacity for the Pod team to work across the school with vulnerable and disadvantaged children	To improve progress of the identified children in the identified areas.	Star Assessments, and other targets on individual children's provision maps	
Social and Emotional Learning	£8,225	Provision of a 'Lunchtime Club' for children who find it challenging to be on the playground, or in the dinner hall. The children experience calm, nurturing activities and learn to manage their emotions. There is a KS2 & KS1 club	To improve the social and emotional skills of the children, and to support learning and concentration in afternoon sessions.	A reduction in lunchtime or afternoon behaviour incidents involving Pupil Premium children.	Incidents remained as low as the previous year, where they had fallen since the introduction of Lunchtime provision
Social and Emotional Learning	£7,795	Children who need support in developing emotional regulation and control enjoy 1-1 sessions with a specially trained support assistant. This cost includes training of staff	To improve the emotional regulation skills of children	Thrive FTC measure progress in many areas. This intervention will be successful if a majority of targetted children make developmental progress on the Thrive assessment	
Behaviour Intervention	£2,700	COPEs: a local authority program of support for children with social, emotional and behavioural needs	To improve the behaviour for learning of identified children	A reduction of behavioural incidents for identified children	There was a slight reduction in the incidents involving the pupils identified.
Welfare support	£4,540	Supporting children and families meet small costs, such as breakfast club and school trips	To support children financially and socially in times of need.		
1-1 targetted learning support	£7,000	Speech and Language support assistant to support children identified as having difficulties.	To improve progress of children with language difficulties	Improved Language link scores.	

Subtotal:	£48,360
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