

Battle and Langton CEP School PE and Sports Premium Report 2020 - 21

What is the PE and sports premium?

From 2018-19, the government has doubled the amount of Sport and PE funding schools will receive. The amount that schools will receive will be based on the number of eligible pupils. Schools with 16 or fewer eligible pupils will receive £1,000 per pupil. Schools with 17 or more eligible pupils will receive a lump sum of £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE and sport they offer through raising the profile of PE and sport, ensuring that children engage in regular physical activity, increasing the confidence and skills of staff, providing a broad range of sport and activities and increase participation in competitions. Battle and Langton CEP School is able to use this funding to help strengthen and make improvements to the schools PE curriculum and staff subject knowledge as well using it to increase participation in physical activity and focus on improving activity levels in all children.

Battle and Langton CEP School PE and Sport premium aims:

- Increase activity during the school day through a range of activities provided
- Professional development of all staff to improve subject knowledge, confidence and skills within PE.
- To continue to develop our sports teams to enable pupils to engage in wider competitions, fostering our links with other schools and local sports clubs
- To increase our swimming provision further, providing swimming lessons for year 4 and year 5 pupils, as well as a first aid and lifesaving unit for year 6.

Key achievements to date until September 2020:

- Provision of wider swimming across KS2
- Engagement in Sports Partnership Competitions
- All children are timetable for 2 appropriately times PE slots a week
- Recertification of Sportsmark Gold in preparation for application for the Platinum Award

Areas for further improvement and baseline evidence of need:

- Develop opportunities for children to be further involved in physical activity outside of PE sessions
- Improve staff knowledge and capacity for teaching quality PE sessions
- Introduction of in school competitions, providing opportunities for competitive sport for all
- Build on success of wider Swimming provision

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	69%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – extended for years 5 and 6 in 2019 (cancelled in 2020 due to Covid)

*figures taken from pupil voice due to Covid related swimming cancellation

Academic Year: 2020/21		Total fund allocated: £19,632		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.5%
Intent		Implementation		Impact	
1. To provide at least 30 minutes of physical activity everyday at school.		<ul style="list-style-type: none"> Use websites such as GoNoodle and Maths of the Day Introduce The Daily Mile across the school to be completed at least 3 times a week if not daily Making break and lunch times more active 	<u>Funding</u> £0	<ul style="list-style-type: none"> Happier, healthier children Better focus in other subjects Better progress and achievement across all subjects 	Inspire a love for physical activity and healthier lifestyle choices.
2. To engage parents with the aim of children being physically active for at least 60 minutes a day.		<ul style="list-style-type: none"> Set up challenges where the children can achieve different levels of achievement – Bronze, Silver and Gold In school celebration of achievements – possible awards 	<u>Funding</u> £100	<ul style="list-style-type: none"> Happier, healthier children Better focus in other subjects Better progress and achievement across all subjects Develops good relationships with parents about PE 	Inspire a love for physical activity and healthier lifestyle choices.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.3%
Intent		Implementation		Impact	
1. To increase participation competitive sport via interschool tournaments provided		<ul style="list-style-type: none"> Access to Rother School Games and Sports Partnership Attendance at advertised tournaments in a range of sports across the academic 	<u>Funding</u> £850	<p>Increase in number of children accessing competitive sport</p> <p>Increase in number and variety of physical activities offered</p>	Early access to team and individual sport can inspire long term participation in physical activity

	<p>year</p> <ul style="list-style-type: none">• In school celebration to achievements to raise profile• Access training as necessary			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			66%	
Intent	Implementation	Impact	Sustainability	
1. Staff CPD to enable them to teach lessons effectively and become more confident, resulting and an enhanced curriculum experience.	<ul style="list-style-type: none"> Appointment of specialist sports coaches with a minimum Level 2 coaching qualification to lead PE sessions Staff voice to identify key focus areas Coaches to model and team teach lessons across the PE curriculum 	<u>Funding</u> £12,000	<ul style="list-style-type: none"> All children to receive specialist coaching at least once a week for 3 terms All staff to have engaged in subject CPD in preparation for taking curriculum ownership next academic year The quality of the curriculum experience for all children has increased and confirmed through pupil voice 	High quality CPD will enable the teaching staff to take ownership of an improved curriculum offer.
Staff CPD to enable them to teach lessons effectively and become more confident, resulting and an enhanced curriculum experience.	<ul style="list-style-type: none"> PE lead to complete Level 5 Certificate in Primary School Physical Education Specialism 	<u>Funding</u> £950	<ul style="list-style-type: none"> CPD passed along to other members of staff Improvements in teaching and approaches to PE lessons 	CPD that will enable the PE lead to improve PE in the long term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			10%	
Intent	Implementation	Impact	Sustainability	

<p>1. To increase the number of children accessing after school sports clubs</p>	<ul style="list-style-type: none"> • Pass and Move sports coaching to deliver KS1 and KS2 clubs • Monitor participation levels (including those 'new' to after school sporting activities) and promote a necessary • Use pupil voice to identify whether club offer is well received, changing focus if required. 	<p><u>Funding</u></p> <p>£2000 (subsidy)</p>	<ul style="list-style-type: none"> • Increased activity levels • Wider range of children accessing after school provision 	<p>Monitor success of clubs offer against participation levels. Review provision accordingly.</p>
<p>2. To develop wider provision for swimming by including Y6 in annual lesson access</p>	<p>Year 6 swimming – increase the number of children that can:</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively • perform safe self-rescue in different water-based situations 	<p>Calculated in line with current PP numbers</p>	<p>Percentage of children by end of Y6 will increase in comparison to previous figures</p>	<p>Children will have a lifelong skill</p>

			Percentage of total allocation:
			5%
Intent	Implementation		Impact
		Funding	Sustainability
<ul style="list-style-type: none"> To introduce 'in house' sporting competitions to raised participation levels in competitive sport. 	<ul style="list-style-type: none"> Planning and delivery of at least two intra-school sporting competitions (initially tag rugby and football) Ensure that activities are suitably differentiated for age/stage to enable full participation Profile of competitions raised through celebration assemblies and rewards/incentives 	£500 for Sports Coach support and prizes £500 for correct equipment	<ul style="list-style-type: none"> All children in the school will have taken part in a minimum of two sporting competitions <p>Once the competitions are planned, they can be refined and delivered on an annual basis</p>