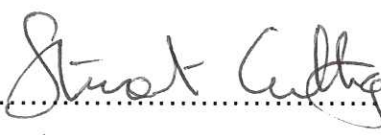




Special Educational Needs Information Report



Battle & Langton Church of England Primary School 2018/2019

1. About this report	Referenced in law and guidance
<p>The Children and Families Act 2014 says that all maintained schools must publish a Special Educational Needs (SEN) Information Report every year. This report explains how our school meets the needs of children with SEN. It will be shown on our school website and in the 'local offer' on www.eastsussex.gov.uk</p> <p>In the report, we explain how we meet our duties towards pupils with special educational needs and disabilities. For further information see our SEN policy on the school website. This report is also the information we provide to the East Sussex local offer which show the support that is available for children and young people with special educational needs and disabilities in East Sussex www.eastsussex.gov.uk/localoffer We will review this report every year and will involve pupils and parents. We will meet with a cross section of pupils and discuss aspects of the report. We will invite parents to meet with us or send in any comments.</p> <p>If you want to give us your views about the report, please contact the school office.</p> <p>Signed..........Chair of Governors</p> <p>Date.....29 APRIL 2019</p>	<p>SEND CoP 6.81</p>

<p>system to record any urgent concerns about individual children or the escalation of a concern that cannot wait for the next pupil progress meeting. This form records a meeting with parents and the form and is sent straight to the Inclusion Manager.</p> <ul style="list-style-type: none"> • Teachers will meet with parents to discuss any SEN needs and then refer to the SENCO if needed. • The SENCO will meet with parents/children to discuss/explore any SEN concerns they may have. 	
<p>6. How does the school teach and support children with SEN?</p>	
<p>The aim at Battle and Langton Church of England School is for all children to receive high quality teaching from their class teacher. The class teacher will take overall responsibility for the daily provision for your child with SEN according to SEND Code 6.19.</p> <p>Additional adult support for classes, such as learning support assistants and additional resources including laptops and supportive software may be allocated to a year group to meet SEN need.</p> <p>Children may also be withdrawn to receive additional support such as nurture and interventions.</p> <p>Parents are kept informed when their child receives extra support.</p> <p>Children with complex needs may spend time in our Learning Support Pod if they are struggling to cope with the demands of a mainstream classroom.</p> <p>The Learning Support Pod is a self-funded classroom established in September 2014 to support a small number of children with highly complex learning needs. In this room pupils are taught part of the time by a qualified teacher, and supported by a high ratio of Learning Support Assistants. All pupils in the Pod are attached to a year group class which they join regularly with adult support when needed. Other children join the Pod regularly or when the needs arise, for lessons or for time to work away from their normal classroom to support their learning</p> <p>Teachers and support staff are monitored to ensure children are receiving high quality teaching. The school undertakes annual performance management of staff.</p>	<p>SEND CoP 6.79 bullet 7</p>
<p>7. How will the curriculum and learning environment be matched to the child's needs?</p>	
<p>At Battle and Langton CEP high quality teaching, adjusted planning, scaffolding (or tailoring support) and resources to suit individual pupils is the first step to meeting the needs of children who may have special needs.</p>	<p>SEND CoP 6.79 bullet 8</p>

learning. There are various opportunities for talking to children about their learning :			and 6.79 bullet 5
	Who's involved?	How often?	
Self assessment	Pupil, class teacher	Daily	
Class Circle times	Pupil, class teacher	Weekly	
School Council	Class, class teacher		
Pupil Voice	Pupil, SENCO, class teacher/ form tutor	As part of each review	
SEN support review meetings	Pupil, parents, class teacher/form tutor supported by SENCO	At least three times year	
Annual reviews (EHC plans only)	Pupil, parents, SENCO, class teacher/ form tutor, support services, local authority.	Once a year	
10. How does the school prepare and support children to transfer to a new school/ college or the next stage of education and life?			
<p>At Battle and Langton CEP we understand the importance of smooth transitions for all our children as they move into new classes or onto new settings, and we are sensitive to the needs of individual children. When moving onto secondary school, transition meetings are held with all the new schools and parents and if necessary, any outside services that are involved.</p> <p>When moving to new classes children are given the chance to visit their new class and teacher, supported by a familiar adult. Social stories are used to support children in their understanding of the process of change. Children with EHC Plans have a pupil passport to support them in the transition.</p>			SEND CoP 6.79 bullet 6
11. What training do school staff have?			
<p>The Inclusion Manager/SENCO has a national SEN qualification and trained as a Licenced Thrive practitioner. She is also a Lead SENCO for the area Education Improvement Partnership.</p> <p>There are also two teaching assistants that have a certificate in Professional Education Studies in Supporting Children with Dyslexia.</p> <p>All staff members have received ASC (Autistic Spectrum condition).</p> <p>Five additional members of staff are trained as Licensed Thrive Practitioners.</p> <p>One teaching assistant has a Level 4 speech and language qualification.</p>			SEND CoP 6.79 bullet 9

<p>13. How accessible is the school and how does the school arrange equipment or facilities children need?</p>	
<p>At Battle and Langton CEP the Reception classroom area is fully wheelchair accessible. A lift is installed ensuring that the rest of the school building is wheelchair accessible. There is also a care suite and an two additional disabled toilet.</p> <p>Children who have English as a second language are offered support from EALS (English as an Additional Language Service).</p> <p>We aim for all classroom environments to be dyslexia friendly.</p> <p>The following school policies are available on request:</p> <p>Supporting Pupils with Medical Conditions Policy Equality Policy</p>	<p>Section 69 Children and Families Act 2014</p>
<p>14. How are children included in activities with other children, including school trips?</p>	
<p>At Battle and Langton CEP every effort is made to support children in activities outside the classroom and on school trips and residential trips. The relevant risk assessments are carried out and the necessary support is put in place for all children. Reasonable adjustments will be made to meet children's needs.</p> <p>All classes use our grounds and outside classrooms and all children take part in these activities, and the necessary precautions are taken to cover the risks presented by the site.</p> <p>Through careful planning and reasonable adjustments, pupils with SEN engage in the activities of the school together with those who do not have SEN and are encouraged to participate fully in the life of the school and in any wider community activity.</p> <p>We work with parents and pupils to listen to their views, feelings and wishes to ensure pupils with SEN engage fully in the life of the school and in any wider community activity.</p>	<p>SEND CoP 6.79 bullet 11</p>

<p>As part of the cycle of SEN support (assesses, plan, do, review) we will consider whether we need to involve other services to make sure the child's specific needs are met. Parents are always involved in any decision to involve specialists.</p> <p>We work very closely with a number of outside services, such as:</p> <ul style="list-style-type: none"> • Children's services • The Combined Integrated Therapy Services- which includes speech and language therapists, occupational therapists, and physiotherapists. • The Child Development Clinic at the Conquest Hospital • London Hospitals that may be working with a named child. • The Educational Psychology Service • CLASS- Communication Learning Autism Support Service • School Nursing Service • ESBAS- Education Support Behaviour and Attendance Service • CAMHS- Child Adolescent Mental Health Service • Service for Children with Sensory Needs - visual and hearing support • Virtual School – for children who are looked after by the Local Authority • EALS - English as an Additional Language Service • Gypsy, Roma and Traveller Provision (GRT) • Dragonflies – Bereavement Service <p>Please refer to East Sussex Local Offer for further information.</p> <p>.</p> <p>https://www.eastsussex.gov.uk/childrenandfamilies/specialneeds/</p> <p>https://new.eastsussex.gov.uk/childrenandfamilies/specialneeds/search-for-services/</p>	<p>SEND CoP 6.79 bullet 13</p>
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