

Battle and Langton Church of England Primary School



Remote Education Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the case of any lockdown or closure of bubbles, learning will move online via Google Classroom. In the event that staffing issues due to illness prevent the full school curriculum being taught straight away, the SLT reserve the right to signpost to nationally available support materials e.g. Oak National Academy, BBC Bitesize etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where resources for lessons are readily available in school but not at home, we may modify content.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We will ensure that any platforms we use are accessible from any device that has a web browser. These devices include PCs, laptops, chrome books, tablets, smartphones and games consoles (Xbox and Playstation.)

These devices enable access to Google Classroom and the range of educational software used in school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If there are no devices for a child to access at home, we will endeavour to lend hardware from school supplies. Please contact the school on office@battlelangton.e-sussex.sch.uk for this to be arranged.

Should families face difficulties due to mobile data limits, we can request additional free data from selected internet providers. Again, contact the school office should you need this support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. video/audio recordings made by teachers, White Rose Maths teaching, Oak National Academy lessons)
- Lesson plans and tasks produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that children will keep to the set timeframes for completing tasks
- We will provide parents and cares with suggested timetables to support daily routines and provide structure

We understand that family circumstances differ and appreciate the how difficult remote learning can be for some families. We will support families to deliver home learning at times that work for them

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check regularly on children's level of engagement with the remote learning set
- Where there is a concern around children's level of engagement, it will be discussed between the teacher and parent/carer via telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will regularly feedback via Google Classroom. Feedback may include acknowledgment of receipt, positive messages, next steps and longer written messages where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will use additional in school expertise to support children with additional needs. We also retain the option to grant Google Classroom access to other year groups when deemed suitable.
- Intervention programmes will continue to run, with additional adult support from the year group Support Staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim to keep the curriculum for those children self-isolating as close to school provision as possible.

Teachers will upload the in-school curriculum offer to Google Classroom at the beginning of the week, allowing children at home to follow the same content remotely.