

## Pupil Premium Plan 2020-21

Amount Received	Amount allocated so far	Amount yet to be allocated
£130,015	£112,427	£17,588

Area of Spend	Amount	Description of Intervention	Intended Outcome	How impact will be	Actual Impact
<b>Strategies for underperforming pupils</b>					
These strategies benefit pupils who are falling behind their peers. They are often small group tuition with a trained teaching assistant, or teacher. EEF research has demonstrated that these kinds of interventions can lead to a +4 months improvement in pupil progress.					
Small group intervention	£32,000	Cost of 1 support staff every afternoon in every year group	To run interventions for children falling behind.	Star Reading & Maths scores	
Small group intervention	£6,000	Training for Support assistants (Reading Catch up)	To close the gap in Reading attainment	Star Reading	
Small group intervention	£3,000	Maths Whizz intervention	To close the gap in maths attainment	Star Maths	
Small group intervention	£12,214	Payments for teachers to run additional lessons for small groups of Pupil Premium children	To run interventions for children falling behind.	Internal assessment measures	
Small group intervention	£10,678	Extended Learning Co-ordinator to organise additional lessons for pupil premium children, and to support attendance.	To improve the attendance and progress of Pupil Premium children	Summative assessments in Reading, Writing and Maths. Attendance data	
<b>Subtotal:</b>	<b>£63,892</b>				
<b>Strategies for individual children eligible for the Pupil Premium</b>					
These are strategies are specifically aimed at individual children who are eligible for the Pupil Premium and are costed individually. They range from targeting social and emotional needs (+ 4 months progress in Sutton Trust research), to using technology to boot individual performance (+4 months in Sutton Trust research) or supporting children's individual needs on a 1-1 basis in certain lessons.(+3-5 months in Sutton Trust research)					

1-1 targetted learning support	£18,000	Posts allocated to the Learning Support Pod to allow greater capacity for the Pod team to work across the school with vulnerable and disadvantaged children	To improve progress of the identified children in the identified areas.	Star Assessments, and other targets on individual children's provision maps	
Social and Emotional Learning	£8,225	Provision of a 'Lunchtime Club' for children who find it challenging to be on the playground, or in the dinner hall. The children experience calm, nurturing activities and learn to manage their emotions. There is a KS2 & KS1 club	To improve the social and emotional skills of the children, and to support learning and concentration in afternoon sessions.	A reduction in lunchtime or afternoon behaviour incidents involving Pupil Premium children.	
Social and Emotional Learning	£7,795	Children who need support in developing emotional regulation and control enjoy 1-1 sessions with a specially Nurture trained support assistant. This cost includes training of staff	To improve the emotional regulation skills of children	Reduction in behaviour incidents and improvements in academic levels	
Behaviour Intervention	£2,975	COPES: a local authority program of support for children with social, emotional and behavioural needs	To improve the behaviour for learning of identified children	A reduction of behavioural incidents for identified children	
Welfare support	£4,540	Supporting children and families meet small costs, such as breakfast club and school trips	To support children financially and socially in times of need.	No misses out on opportunities due to financial constraints	
1-1 targetted learning support	£7,000	Speech and Language support assistant to support children identified as having difficulties.	To improve progress of children with language difficulties	Improved Language link scores.	
<b>Subtotal:</b>	<b>£48,535</b>				