



**Home – School – Child Agreement**

***GOD BE IN MY HEAD AND IN MY UNDERSTANDING***

Governor's Mission Statement

***TO BE THE BEST WE CAN***

(School Motto)

Dear Parent,

**Welcome to our school. We hope the years you and your child are with us will be happy and profitable.**

In choosing to send your child to this school, you are engaged in a partnership between you, your child and the school to achieve the school's aims and objectives for your child. In summary, our aims for Teaching and Learning are that all children will achieve their academic potential and develop:

- a responsible and independent attitude towards work;
- positive attitudes and values;
- a respect and care for the environment;
- tolerance and understanding of the rights, feelings and needs of others.

To achieve these aims each member of the partnership needs to understand and acknowledge their individual and collective responsibilities. Following consultation with parents, staff and governors these have been identified as those stated in this Agreement. You are invited to acknowledge these by signing this Agreement, and endeavouring to fulfil your responsibilities and thereby support the school and the education of your child. It is important for children to understand this Agreement and we hope parents will share and explain its content with their children.

# Battle & Langton C. E. Primary School

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**PARENTS** will work towards the school's aims by: -

- ☺ ensuring that children attend school regularly and on time (as required by law) at 8.55 a.m., and in a fit state for school (e.g. not tired, with appropriate P.E. kit);
- ☺ contacting the school before 10.00 a.m. if their child is going to be unavoidably absent;
- ☺ *(Parents, please see our Attendance policy for details of what is an Authorised absence. Please note, withdrawing a child for a family holiday in term time will not be authorised unless there are exceptional circumstances, which have been previously agreed with the school)*
- ☺ supporting the school's rules and discipline, and working with the school if issues occur;
- ☺ attending the parents' evenings to discuss their child's progress;
- ☺ recognising their children's achievements and offering encouragement and praise;
- ☺ supporting and helping their children with homework and listening to them read.

Name of child .....
Date .....
Parent's signature .....

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**SCHOOL** will work towards these aims by: -

- ☺ giving each child work that matches what they need to learn and which they can do, so they can do their best;
- ☺ giving children work to do at home such as reading and project work;
- ☺ encouraging children to do their best in their work and behaviour; *(Parents, please see our Behaviour policy for details of our rewards and sanctions scheme);*
- ☺ contacting parents if we are worried about a child's happiness, progress or behaviour;
- ☺ informing parents of the child's progress at regular meetings and in an annual written report;
- ☺ making available information, informing parents of what the teachers plan to teach each term, and other school news and activities.

Date .....

Signed on behalf of the school .....  
(Headteacher)

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**PUPILS** will work towards the school's aims by: -

- ☺ being on time for school;
- ☺ take responsibility for having the correct equipment in school, such as their reading book and PE kit;
- ☺ reading their reading book at home and doing any other homework the teacher has given, e.g. learning spellings;
- ☺ obeying the school rules, e.g. wearing school uniform, walking about the building, being friendly and helpful;
- ☺ taking care of the equipment and the building;
- ☺ being polite to all grown ups and each other, and doing what the grown ups who work in school (e.g. teachers, classroom helpers, lunchtime supervisors) tell them to do.

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Thank you for sharing these responsibilities with your child, particularly those relating to pupils.

*This Agreement will be monitored by the school's governing body periodically, and will be reviewed in 2016 in conjunction with the review of other relevant policies.*