



## Covid 19: Addendum to Battle and Langton CEP Behaviour Management Policy

Although **Battle and Langton CEP** is operating with a partial closure the principles and processes of the existing Behaviour Management Policy remain in place.

To support practice at this time staff should be familiar with the additional risk assessment: COVID-19 REOPENING RISK ASSESSMENT MAY 2020

Staff are advised that guidance from the government is fluid, so day to day practice should also be informed by any updates to existing guidance or emerging guidance. Staff will be advised of updates as necessary.

The three overarching rules will remain the same:

### READY, RESPECTFUL, SAFE

The following will be added to the Be Safe:

Hygiene- frequent 20 sec handwashing, catching a cough or sneeze, wearing hats, social distancing where possible, rules on interaction, keeping the 'bubble', entering and exiting the building, moving around the building, no sharing water bottles or food, not picking up peers.

### RECOGNISING GOOD BEHAVIOUR

During this time we need to recognise and praise the children following the new rules re keeping safe so lots of positive reinforcement and reminders-routines.

Staff may want to consider a virtual 'always club' or a weekly reward within their 'bubble'

### ENCOURAGING GOOD BEHAVIOUR

Correct behaviour around safety should be practised and modelled by the staff at all times.

Visuals should be used and routines practiced.

Space for 'timeout' will need to be decided that will not break the 'bubble'. Consider simple zones sheet/visuals

### CONSEQUENCES:

Reflection sheets are still to be used when necessary. Telephone call with parent after 3 reflections or immediately following any serious misdemeanour. Eg spitting or coughing at someone

During this period if a child leaves the room without permission Louise Chalmers will be call for by the teacher or TA. If a second adult is present, that adult will follow until LC is able to join them allowing them to return to the classroom. If LC is not available a member of the Senior Management Team.

If a child is dysregulated and not able to return to the classroom the parent will be called and asked to collect them.

**Staff will not handle a child unless there is immediate danger to either the child or others. The priority is de-escalation and observation.**