

Pupil premium strategy statement – Battle and Langton CE Primary

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	424
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2024-2027
Date this statement was published	June 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Simon Hughes
Pupil premium lead	Senior Leadership team
Governor / Trustee lead	Finance and Operations Committee

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£154,570
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£7294
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£161,819

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- To improve the academic, social and emotional experiences for disadvantaged children so as to secure a rise in positive outcomes*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Persistent absenteeism is higher amongst PP children
2	Percentage of late arrivals is higher than non-PP children
3	Progress and attainment in reading was lower in 2023-24 for PP children
4	Progress and attainment in maths was lower in 2023-24 for PP children
5	Children from disadvantaged families engage less well with school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance amongst PP children	Persistent absenteeism will reduce from baseline
	Percentage lateness will reduce
Improve reading amongst PP children	The proportion of PP children reaching ARE will improve
Improve maths amongst PP children	The proportion of PP children reaching ARE will improve
Improve overall perception of school among PP children and families	PP attendance will rise at extra-curricular clubs

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 99,881

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional support in KS1/Reception to ensure small teaching groups for phonics	EEF Guidance report	2 & 3
Additional CPD release for teachers and TAs	EEF Guidance report	2 & 3
Teaching assistant in every year group to support interventions	EEF Guidance report	2 & 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 46,246

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional Phonics teacher employed to focus on tutoring children falling behind (PP children prioritised)	EEF Guidance report	2 & 3
Maths interventions (Maths Whizz & Maths Watch)	EEF Guidance report	2 & 3
Reading intervention (Lexia)	EEF Guidance report	2 & 3
Qualified teacher to support identified PP children in upper KS2	EEF Guidance report	2 & 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 17,782

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of Early morning club to support coming in to school and meet social and emotional needs of identified children	EEF Guidance report	1 & 4
<i>Provision of lunchtime club to support social and emotional needs of identified children</i>	EEF Guidance report	1 & 4
<i>Provision of nurture and pastoral groups to support social and emotional needs of identified children</i>	EEF Guidance report	1 & 4
<i>Identify participation levels of PP children in extra-curricular activities and plan accordingly</i>	EEF Guidance report	1 & 4

Total budgeted cost: £ 163,909

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Despite efforts since the Covid pandemic to re-close the attainment gap between Pupil Premium children and peers, the gaps remain stubborn.

Analysis of attendance data indicate that Pupil premium children's persistent absence and frequent late arrivals are impacting their attainment in lessons.

Pupil voice indicates that some children are reluctant to attend school, therefore we plan to shift focus onto supporting the social and emotional aspects of school in order to improve attendance and therefore attainment.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

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